



Teacher	Kelsey Elliott
School/District	Fredericton High School
Subject Areas	Canadian History
Grade Level	122
Lesson Duration	60 minutes
Date Submitted	December 1, 2010

Lesson Title	Introduction of Group Project – Canada in the 1920s
Academic Standards	
Technology Standards	
Lesson Outcome What purposes and objectives does the lesson address? How does the lesson address the provincial curriculum objectives?	Students will know, understand and be able to explain the impact that their topic had on Canada in the 1920s (political, social, or economic).
Teaching Strategy Describe the teaching strategy (s) you will use.	Group learning / self-guided learning for students.
Relationships (Groupings, Climate, Culture) What are the roles of the teacher and the students? What kinds of interactions/relationships are needed for the lesson? Will students work in pairs, in groups? Is the climate open, investigative?	I will introduce the project (aims, goals, expectations) and then students will work together in their groups to brainstorm ideas for their projects.
Lesson Map 1. What will cause students to want to engage with the lesson?? 2. What will the students be learning in the lesson? What are the instructional activities or steps necessary for students to learn the content? 3. How will you apply higher order thinking (Bloom's taxonomy) to the content that you expect students to learn?	1. Prior Learning - Motivator (Warm –Up) /Introduction Review of topics we've covered concerning Canada in the 1920s. [5 minutes] 2. Content (Tasks & Activities) – Support Learners Introduction of project [10 minutes]. Students will work together in groups to brainstorm ideas [45 minutes]. If students are too chatty we will go back to a more teacher-directed class.

<p>4. Will you provide students with opportunities to reflect on their learning? How will student work resulting from the lesson be evaluated? How will students, teachers, parents, administrators, and others know that productive work has been accomplished and that the learning standards were reached or exceeded?</p>	<p>3. Thinking (Student Activities That Engage Learners In Higher Order Tasks)</p> <p>Brainstorming as a class; group work.</p> <p>4 Reflection (Assessment(s))</p> <p>Students' projects will be assessed next week based on a rubric created by me.</p>	
<p>Resources Needed</p>	<p><i>Content Resources</i></p>	<p><i>Web Resources</i></p>
	<p><i>Handouts</i> Sheet with info for project [names of who is in each group; potential topics; expectations for project] and a copy of the rubric.</p>	
	<p><i>Hardware</i></p>	<p><i>Other Media</i></p>
<p>Lesson Plan Reference</p>	<p>Group project based on an idea created by Greg Peters.</p>	
<p>Differentiation/ Adaptation/Level / Enrichment / Remediation</p>		

Based on template found at <http://www.teacheruniverse.com/tools/lessonplanner.html>